



EDGE SCHOOL

ACADEMIC/ATHLETIC ACCOUNTABILITY PROCEDURES

Academics | Athletics | Character

edgeschool.com

Edge School was created to facilitate the holistic development of students in academics, athletics and character in a way that does not sacrifice one for the other. Our student-athletes are engaged in their learning in an environment where they feel safe to push themselves to new levels of personal excellence, supervised by staff who are genuinely interested in their overall growth and development. We graduate young people who can make a real difference in the world.

The school's leaders, teachers and coaches are united in their vision for students. Faculty, staff and coaches all work from the same plan and model the behaviour to incorporate character development in the student's everyday life at Edge. This happens during LEAD class, school events, athletic programming, DPC activities, academic programming, cafeteria conduct, hallways and more.

A key part of this approach is our commitment to the academic pursuits of every student at Edge School. This document is intended to help our teachers, coaches and school administration best support our students-athletes in their academic pursuits. It will set some boundaries and commonly understood support mechanisms to ensure that all student-athletes are provided the support they need to develop academically.

Understandings

We understand that:

- all of our student-athletes must work hard to balance their athletic and academic pursuits throughout the year. This includes an effective use of both in-class and outside of class time that is available for academic work.
- our student-athletes may miss a significant amount of school throughout the year while training and competing in sport.
- our teachers are flexible in their approach to assignments, tests and quizzes and provide multiple opportunities to complete missed work.
- our coaches and sport leaders provide supervised, structured opportunities for student-athletes to complete work while on the road wherever possible.
- in certain situations, it will be necessary for student-athletes to miss sport to get caught up on academic work.

Commitments

- All student-athletes commit to becoming self-advocates. They will be pro-active in their communication with teachers and coaches around missed time and missed assessments. All student-athletes will use their in-class and outside of class time effectively.
- All teachers commit to being flexible but also holding student-athletes accountable to their academic work and provide the support necessary to get them caught up should they fall behind. LEAD teacher will help facilitate the procedure and plan with the student.
- Coaches commit to providing supported, supervised study hall time on the road (where possible) and to ensuring that student-athletes are caught up on all academic work missed.

Academic Accountability Procedure Roles

Infractions including, but not limited to, those noted in the purpose statements of this administrative procedure will result in the following consequences.

Student: Understand the deadlines given by the academic teacher. Follow through with each directive at each level of the AAP planning documents until work is complete.

Teacher: Meet with student to outline expectation and current level with deadline until pushed to the next level. Communicate with parents the same expectations with the goal of the student being caught up.

LEAD Teacher: Support and monitor the student's progress. Add the student to the AAP monitor group. Check-in with other teachers and see if there are any other assignments/assessments missing that can be added to the plan.

Level 1 Interventions

This level is initiated when the classroom interventions regarding student getting caught up on assignments/assessments have not been met. 2 or more missing assignments/assessments is acceptable for initiating Level 1.

1. At this level, the student's teacher will communicate with the LEAD teacher, parent, and coach informing them of the issue and the move forward plan.
2. The student will be given an appropriate timeline to complete the missing work.
3. ***The student will report to the Summit Centre to complete the work during lunch period (and or spare if applicable) until the work is complete.***

Level 2 Interventions

This level is initiated when the timelines agreed upon in level 1 are not met and/or missed assessments continue to be an issue for the student.

1. At this level, the student, parent, LEAD teacher and coach will receive a communication from the student's academic teacher informing them of the issue and the move forward plan.
2. The student will be given an appropriate timeline to complete the missing work.
3. ***In addition to lunches (and spares as applicable), the student will report to the Summit Centre to complete the work during sport block until the work is complete.***

Level 3 Interventions

This level is initiated when the timelines agreed upon in level 2 are not met and/or missed assessments continue to be an issue for the student.

1. At this level, the LEAD teacher will inform the student, parent, and coach that the issue is being passed on to School Administration.
2. School Administration will contact the student, parent and coach to inform them of next steps. Student will be placed on our 3-sphere review process.
3. The student will be given an appropriate timeline to complete the missing work.
4. ***In addition to lunches (and spares as applicable) the student will report to the Summit Centre to complete the work during sport block and will be held out of games and sport competitions until the work is complete.***

I have read and understand the **Academic/Athletic Accountability Procedures** outlined above, and agree to the interventions described.

Parent Name: _____

Parent Signature: _____

Parent Name: _____

Parent Signature: _____

Student Name: _____

Student Signature: _____



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