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Remote Learning Plan

At Edge, we understand that many situations will cause our students to participate in school remotely. This plan is to help students and parents understand what is needed to do this successfully. The following expectations are requirements by the student, teacher, and parents to ensure they are learning while away. It is not in the best interests of the students to wait and try to make up all the work when they return, this plan helps prevent that. The remote learning plan is specific to students who may be away from Edge for two weeks or more. The key to making this successful for student learning is consistent communication.

Academics

With travel being part of the normal day-to-day for our students at Edge, for the most part, academics are built to be done remotely in our classes. For this to be done successfully, communication is a key component that will help keep student learning progressing. Here is a summary of what is expected from the academic side when students are doing classes remotely.

- Set up a consistent schedule of communication with your teacher. Weekly email/phone call is required as classes move quickly.
- Follow class schedules as posted and use virtual tools in class to participate in lessons and formative feedback. Tools that can be used include Edsby, Moodle, Showbie, and Google Classroom.
- Set up an Academic Advisor with your current team. In most situations, you will have partnered schools or specific academic advisors who support you. We will use them to help proctor assessments to assess your learning. If this person or setup is not present, we will find other means to make it happen.
- Set up a week-by-week plan using your calendar of events. Having this in place will ensure time for your academics and communication with your teachers.
- Alternative Option for Semester 2 courses: Students may register in one or more classes online. Online learning allows students to work at their own pace. Students can complete the course early and write exams online. If you start online then this is the method of delivery for course completion. Students can register for online courses with Mrs. Fridd or Mrs. Tice.

Character

All senior high students receive credits for our LEAD/Character class. With the character being an integral part of our school and one of our 3-Spheres, it is mandatory that all students of Edge participate in our character initiatives. The character course has 5 main components that our students are graded on. Leadership, Social responsibility, individual within a team, personal growth, and communication. Many of these topics are organically done within other teams and activities away

from Edge. It is important that student-athletes away from Edge reflect on these experiences so we can give them credit for the activities they are doing. When students return, they will meet every Tuesday from 12:45-1:15 with Mr. Banker and Mrs. Fridd to fulfill these outcomes. (classroom TBD).

Physical Education 20/30

Physical Education is a required course for students returning to Edge after their season has completed. Your Physical Education teacher has taken into account the numerous on and off-ice hours and created a manageable amount of outcomes to complete upon returning to school.

These PE outcomes have been compressed into a small number of in-person classes. This includes Individual Pursuits, Alternative Environments, Dance, Team Game ball manipulation, and striking skills, all while integrating Sportsmanship, Respect, Safety, Positive Attitude, and Leadership.

Students are responsible for connecting with your PE teacher within one week of returning to Edge and being ready to participate in the required classes in Senior Sport Block 8:15-10:15 am until the PE 20/30 outcomes have been met.

Students are responsible for connecting with the PE teacher within one week of returning to Edge and being ready to participate in the required classes in senior sport block (8:15-10:15 a.m.) until the PE 20/30 outcomes have been met.

Questions?

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