



EDGE SCHOOL



2024-2027

ASSURANCE FRAMEWORK

Three Year Education Plan

“There is no doubt attending Edge School is a privilege that comes with a commitment to show up and be the best version of yourself each day. The equal emphasis on character, academics and athletics is real and it is transformative.”

Edge Parent



Accountability Statement

The Education Assurance Framework for Edge School was prepared under the direction of the Board in accordance with its responsibilities under the Private Schools Regulation and the Education Grants Regulation. This document was developed in the context of the provincial government’s business and fiscal plans. The Board and the school leadership team have used the results reported in this document, to the best of its abilities, to develop the education plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved this Education Assurance Framework for 2024-2027 on May 30th 2024.

Sincerely, J. Paul Charron
Chair of the Board

“Going to Edge has developed me in every way possible, and it is truly such a special place to be a part of. I am super thankful for all the support I was given from everyone at Edge with whatever I needed, and for being a part of such a great environment.”

Edge Student



Foundational Statements

VISION

To make the world better by graduating students who aspire to achieve their personal best.

MISSION

To build a culture of personal excellence in academics, athletics and character.

Edge School was created to facilitate the holistic development of Academics, Athletics, and Character in a way that does not sacrifice one for the other. Our student-athletes are engaged in their learning in an environment where they feel safe to push themselves to new levels of personal excellence, supervised by staff who are genuinely interested in their well being. We graduate young people who make a real difference in the world.

The School's leaders, teachers and coaches are united in their vision for students. Faculty, staff and coaches all work from the same plan and incorporate character development in each student's. This happens in all aspects of the school including, athletic programming, DPC activities, academic programming, lunchtime, and in the hallways.

ANCHORING BELIEFS

- Students can achieve excellence in both academics and athletics, without sacrificing one for the other.
- We must create an environment in which students are positively motivated and challenged to achieve personal excellence.
- Our mandate is to help develop good citizens and good citizenship. ***It's all about graduating awesome humans.***
- Sport is an ideal vehicle for character development. A passion for sport drives a passion for learning and leading.

Manifesto



It's actually about graduating awesome humans.

Ask many people what makes for a life well lived, and the answer will likely include some combination of an enduring passion for something; a commitment to physical health and mental wellness; work-life balance; strong relationships; caring for others; and a visceral sense of right and wrong.

However, cultivating and nurturing that kind of well-roundedness in young people is easier said than done. There are schools that specialize in athletic excellence and others that focus on academic greatness. Some even profess to in-still higher values in their students.

But finding a school that offers all three of these spheres while not diminishing any one of them? That can be a tall order. All too often, students, and their parents, are forced to choose between them.

Fortunately, it's a choice that Edge School families never have to make. We are certainly acknowledged for fully developing our students' athletic potential, but don't be fooled by the hype and the trophies. The real reason we get up every morning is to leverage our students' passion for sport into an equally compelling passion for learning, leading and personal integrity. Our balanced approach to developing the

pursuit of personal excellence in academics, athletics, and character is how we create well-rounded individuals who are uncommonly equipped to succeed in all aspects of their lives.

To ensure that this happens, we have cultivated a truly one-of-a-kind school. One where teachers, coaches and support staff are highly accomplished in, and fully dedicated to, their chosen fields. However, they are even more devoted to the holistic development of each student. Our small class sizes, access to best-in-class facilities, and unique collegiate feel provide the atmosphere and individual attention so vital to unlocking the full potential of every Edge student—no matter what path they choose to take in life.

We wholeheartedly believe that our student-athletes should strive for their 'personal best' every day, in all aspects of their lives. As students, athletes and community members now, and as partners, parents, business leaders, sports figures, and global citizens in the future. As a result, Edge graduates are primed to lead vital, fulfilling lives. They are ready to make the world a better place by being the best humans they can be.

Edge School. Where a passion for sport drives a passion for learning and leading.

“The teachers are fantastic. And most importantly, the school is very welcoming, open AND delivering on their mission and vision. It’s just not a document that is in some ‘policy binder’ somewhere ... it’s clear that the entire Edge faculty and staff are using this as their compass with their students. Thank you for all the Edge team does. We couldn’t be happier.”

Edge Parent



Message from the Board Chair

The Edge Society Board of Directors recently met to review and approve our school’s new strategic plan. We are pleased to support the Edge’s Education Assurance Framework for 2024-27, which is well aligned with that plan. This framework is a testament to the outstanding efforts that continue to be made by all Edge School stakeholders towards fulfilling our vision of making the world better by graduating students who aspire to achieve their personal best.

The 2023-24 school year was an exciting one for Edge School. We saw our school community grow once again, reaching over 400 hundred students for the first time in our history. This growth has allowed us to add much needed supports for our students in many areas

and to begin thinking about strategic capital growth moving forward.

As we enter the 26th year of school operations, we couldn’t be more proud of where we are as a school. Our outstanding staff offer the very best in academic, athletic and character development and we continue to graduate awesome humans!

On behalf of the Edge Society Board of Directors, I would like to sincerely thank our entire staff for their unwavering commitment to helping our students become the best possible version of themselves.

Sincerely, J. Paul Charron
Chair of the Board

A Profile of the School Authority

Edge school is entering its 26th year of operations, with the class of 2024 being its 21st graduating class. Our students, staff and community are passionate individuals who believe in our three-sphere model. Our student-athletes are immersed in an environment with a focus on personal excellence in academics, athletics and character.

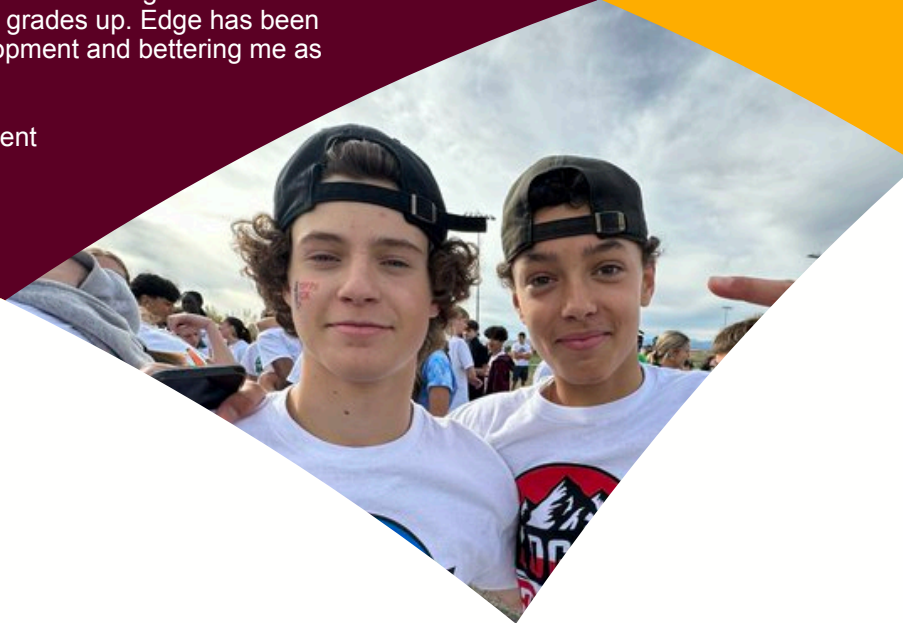
By providing outstanding athletic development and a rigorous university preparatory program, our student-athletes have the ability to reach

new levels of personal excellence every day. We are inspiring a love of learning and community, engaging learners for life.

Small class sizes allow our teachers and coaches to spend quality time with each student-athlete. All of our staff are committed to making a positive difference in the lives of each student. In turn, our students become community leaders, ready to make a positive difference in the lives of others.

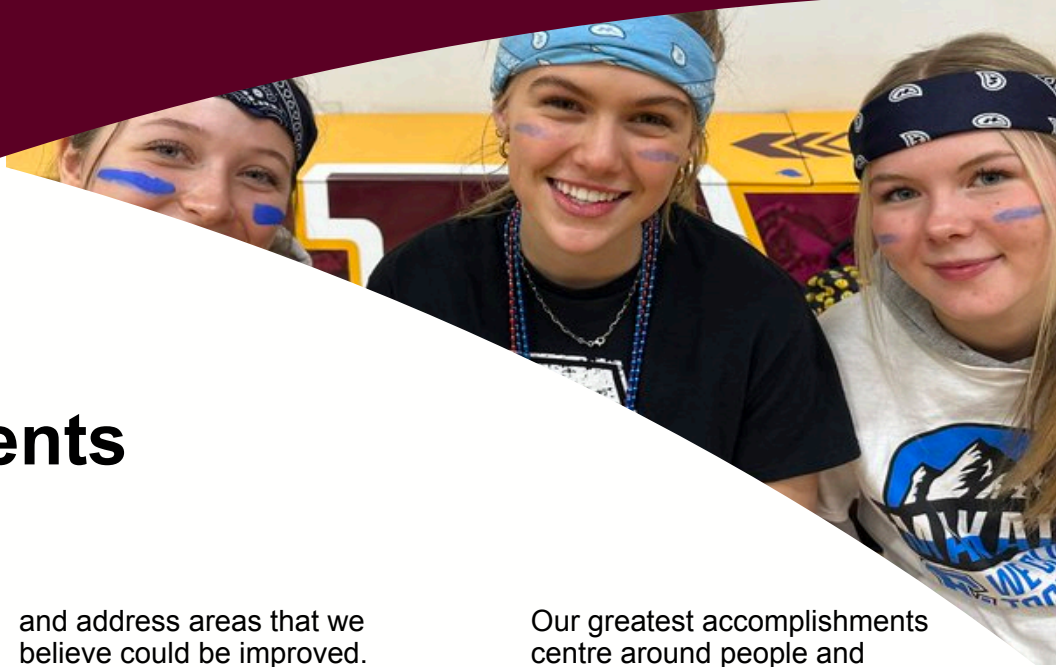
"It's been amazing at Edge. Every day you go, and you're excited to play hockey, but on the school side, the teachers are so dedicated to making us better people and helping get our grades up. Edge has been a great place for my development and bettering me as a person."

Edge Student



When student-athletes join the Edge family, they:

- become part of a community that understands, respects, develops and leverages their passion for sport;
- are surrounded by the academic and athletic resources that will allow them to achieve personal excellence;
- become teammates, friends, and supporters of fellow Edge Mountaineers from different sports and cultural backgrounds;
- understand and respect one another, while fostering a friendly competitive spirit;
- have opportunities to contribute to the school and to the greater community;
- build connections and relationships that will last a lifetime; and
- develop a foundation for a fulfilling and meaningful life.



Accomplishments

All staff participated in our annual **staff team building** trip in August. This year we had a full day of activities at the Calgary Zoo followed by an afternoon of small group team building. This is always a highlight of the school start-up and sets the direction for the year.

In the fall, Edge students took part in our **Outdoor Education** trips. This is an annual tradition where students participated in activities like, rock climbing, paddle boarding, adventure games and hiking. This kicked off the year in exactly the right way, setting the tone for a positive year.

Our **Edge Winter Olympics** took place in February. Students enjoyed the friendly competition and team building that this event brings to our school.

The **Edge World Cup** also saw all of our students compete in their mountain teams in an indoor soccer tournament, sending us into the winter break on a high note.

As we reflect on the results from our **Annual Education Results Report** that were presented in the fall, there are a number of areas that we are proud of. We continue to work hard to ensure that we maintain these results

and address areas that we believe could be improved. In 2022-23, 93.6% of our school community were satisfied with the overall **quality of education** at the school. Individually, parents, staff and students are all well above the provincial average in their belief in the education quality at Edge.

Edge continues to maintain a very high satisfaction rating with respect to active citizenship. Overall, the results from our school are 10% above the provincial average. Of particular note is that our student results are more than 15% over the provincial average.

Edge school continues to be a **welcoming, caring, respectful and safe learning environment** as noted by 92.4% of stakeholders who agree. This is 6% over the provincial average.

The **population growth** in our school over the last 3 years is a significant accomplishment. Next year, we are projecting over 400 students in grades 4-12 at our school. We are very proud of the work that all of our staff has done to make this happen. Our school is a school of choice for families looking for a balanced education focused on academics, athletics and character development.

Our greatest accomplishments centre around people and connections. Our **alumni engagement** continues to grow. The **Edge Charity Golf Tournament** is now re-established and will take place for the third year in a row this spring. This past winter we also celebrated our first ever **Edge Homecoming**, where staff, students, parents and alumni gathered to celebrate the history of our school.

This year we are also excited to celebrate our **25th Anniversary**, which will include a number of celebrations throughout the year. Our staff remains connected through events like our **breakfast club** and many other social events throughout the year.

Overall Edge School is a great place to work and learn.

Engagement



Student Engagement

There are a number of mechanisms that we use to engage our students. Our school's **leadership students** meet weekly to discuss a number of topics within the school, to plan events for their classmates and to give feedback to staff. Our students are also engaged in their **LEAD classes** in order to connect with their peers, to engage in conversation about the school and to get involved in our character development program.

We use a number of surveys (including the **grad exit survey**, the **Alberta Education surveys** and our local **three sphere survey**) to gather feedback from our student population. This year, we also had a survey and **student interviews** as a part of our strategic planning cycle.

Staff Engagement

Our staff play a critical role in the decision making and planning process in our school. Staff are engaged through **general staff meetings**, **grade level meetings**, **technology committee meetings** and **academic administration meetings**. Our school **leadership teams (operations and strategy)** also meet regularly to review day to day operations and to work together on strategic planning.

Our **mental health committee** meets regularly to discuss and plan initiatives around the mental health of our entire school community. **Athletic staff** also meet weekly to ensure priorities are being met and to collaboratively plan and provide feedback. The **DEI committee** has also provided a great venue to engage in a bigger conversation about advancing Edge as a diverse, equitable and inclusive community.

Parent Engagement

Feedback and input from parents is an ongoing process at Edge School. We connect with parents throughout the year in **parent council meetings**, **the AGM**, **the weekly Mountaineer Minute**, and with our monthly **Edge Express**. Edge parents also take part in surveys throughout the year including the **Alberta Education surveys** and a number of **internal surveys**. This year we also had a survey and **parent interviews** as a part of our strategic planning cycle.

Daily interactions and communication happen with our student information system, **Edsby**. This allows parents and teachers to remain in close contact regarding student learning and progress.

Alumni and Community Engagement

The alumni and greater Edge School community are a big part of what makes our school great. We make every effort to ensure that these groups continue to be engaged and involved. Our annual **golf tournament** and our **homecoming event** provide our school community opportunities to gather together, celebrate and share stories about our school.

The **alumni council** continues to grow and evolve and is a key mechanism to keep our alumni connected to the school. Our **alumni newsletter** is a great way to showcase alumni and to keep in contact with graduating members of the Edge family.

“We are LOVING Edge! Best decision we ever made was to move over from another private school to Edge. The communication is hands-down phenomenal. The Edsby platform is wonderful – the way the teachers use this site is a credit to their organization and planning. They care about students and families and keeping communication clear. We feel very ‘in the loop.’”

Edge Parent



Challenges and Opportunities

Looking ahead, there are many amazing opportunities as well as some interesting challenges for our school.

Our most significant challenge and opportunity continues to be **growth**. Next year we are estimating an enrolment of over **400 students**, the largest student population in the history of Edge School.

This growth is a testament to the great work of all of our staff in making our school a welcoming and caring environment that has drawn interest from many families. We have **waitlists** at many grades for our school.

This growth provides many opportunities and challenges. Our facility continues to be stretched and consequently and we need to be creative in our approach to facility usage. We will look for the most strategic way to allocate capital funds to best meet the needs of our students. Because our staff is also stretched by our increasing student population, we have undertaken a **gap analysis** to identify the areas where more staff are needed to serve our students and families.

Our recent **learning-commons re-design** has helped us to reimagine student support at Edge. The relocation of key student support staff to this space centralizes the services in one place, making it easier for students to access the support they need. We have added a full-time staff member to this space to make it even more functional for our students.

Our academic staff continues its work on **outcomes-based assessment**. We will continue to explore **cross-curricular opportunities** and **community connections** for students.

New **curriculum implementation** will also be a focus in our younger grades. Our 4-6 teachers will implement new curricula in Language Arts and Mathematics.

During the 2021-22 school year, we implemented a new locally developed course and **character education framework for our high school students**. We are excited to build on the success and learnings of this collaborative initiative between our academic and athletic staff. Our students will have a broader character education

experience through this course. We are so committed to the development of our character program that we have created a new position, **Director of Character and Student Life**. This individual will advance all aspects of the character development program and student life initiatives.

Sport culture has been a particular focus for us this year and will continue to be moving forward. We recognize that sport can play a powerful positive role in our students' lives but we also understand the potential dark side of sport. We have engaged university and sport leaders to gather together to learn more about the issues and what we can do to be a difference maker in the world of youth sport.

Our new 3 year strategic plan **“Synergy”** has been developed through an extensive engagement process involving all stakeholders. We are excited to celebrate the successes of our previous **“Thrive”** plan and we look forward to embarking on some new initiatives that will help us advance our Mission and Vision.



Priority Area 1

People and Culture

Alberta Education Priorities - Learning Supports

Outcomes

1. Character Development
2. Equity and Inclusion
3. Sport and School Culture

Context

The people and culture at Edge School form the foundation of the important work we do with our students. Developing the capacity of our people and creating a positive working and learning culture for all is critical for the successful pursuit of personal excellence.

Strategies

- Hiring of the new *Director of Character and Student Life*
- Review and revamp our awards program.
- Develop a comprehensive sport culture framework.
- Grow and evolve the character curriculum across grade levels.
- Develop and advance the DEI framework.
- Establish character priorities aligned with our gap analysis.
- Further develop FNMI supports for all students and move forward the TRC calls to action.

Local Measures Grad exit survey; three sphere survey; student, staff and parent focus groups; LEAD class discussions; academic level group discussions; athletic group discussions.

Provincial Measures Survey measures of “education quality”, “safe & caring”, “parental involvement”, “citizenship”, “active engagement”



Priority Area 2

Making Connections

Alberta Education Priorities - Local and Societal Context

Outcomes

1. Academic/Academic Collaboration
2. Retention and Recruitment
3. Donors and Alumni

Context

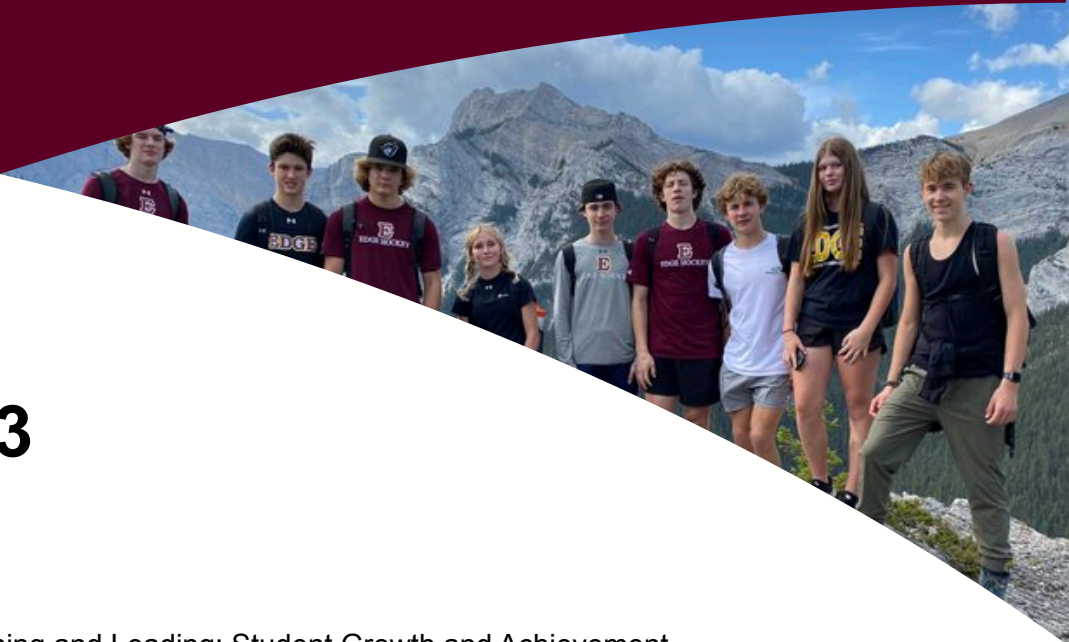
Building and maintaining positive and meaningful relationships is at the heart of everything we do at Edge School. These relationships are the cornerstone of how we work together, how we engage students and how we connect and collaborate with our broader stakeholder groups.

Strategies

- Collaboration between academic and athletic staff to improve student accountability procedures.
- Character Director to lead enhancement of academic/athletic advisor partnerships.
- Review sport pathways for all students with a view to improve retention.
- Plan 25th anniversary celebrations.
- Enhance the culture of giving back by building on partnerships with charitable organizations in our community.

Local Measures Grad exit survey; three sphere survey; student, staff and parent focus groups; LEAD class discussions; academic level group discussions; athletic group discussions.

Provincial Measures Survey measures of “education quality”, “safe & caring”, “parental involvement”, “citizenship”, “active engagement”



Priority Area 3

Unlocking Potential

Alberta Education Priorities - Teaching and Leading; Student Growth and Achievement

Outcomes

1. Facility Improvement and Expansion
2. Student Support
3. Staff Development

Context

Our ultimate goal at Edge School is to “*Graduate Awesome Humans*”. This is achieved by the hard work of outstanding professional staff who provide our students with a well rounded education, using sport as the vehicle to unlock their potential. Ongoing improvements to our world class facilities are a critical component of our student athletes’ development.

Strategies

- Develop a facility improvement plan.
- Determine priority capital projects to accommodate growth.
- Review multi-sport offerings.
- New curriculum implementation plan, to ensure student growth and achievement.
- Enhance student support programs to facilitate student growth, particularly for traveling students.
- Pursue staff professional development opportunities aligned with the strategic plan.

Local Measures Grad exit survey; three sphere survey; student, staff and parent focus groups; LEAD class discussions; academic level group discussions; athletic group discussions.

Provincial Measures Survey measures of “education quality”, “safe & caring”, “parental involvement”, “citizenship”, “active engagement”

Budget Highlights



Budget Summary

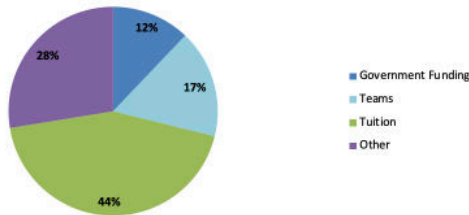
Revenue

Anticipated funding from Alberta Education is \$2,227,605 based on current enrolments. The current enrolment, based on our projections is 406 students.

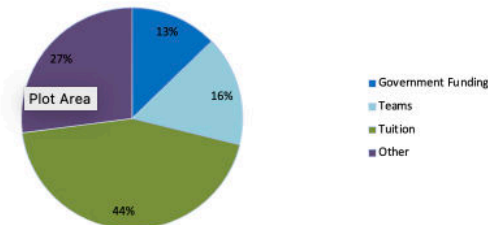
Revenue from tuition fees based on current enrolment is \$8,015,941. Other significant revenues include the rental of our arena, teams and other facilities.

Total revenues are budgeted at **\$18,392,340**

Budgeted Edge School Revenue 2024/25



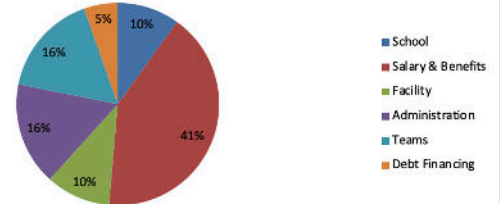
Projected Edge School Revenue 2023/24



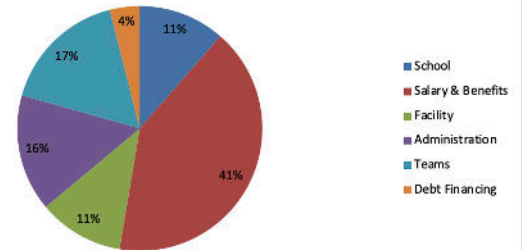
Expenses

Expenses before amortization are budgeted to total **\$15,286,431**. This is an increase in last year's total expenses of \$1,477,187 due to increases in student numbers, and contract and inflation increases for 2024-25. Salaries and benefits make up the major category of our expenses at \$6,334,462.

Budgeted Edge School Expenses 2024/25



Projected Edge School Expenses 2023/24



Capital and Facilities Project

- For [details](#) please refer to the appropriate policy band requirements for planning and results reporting guide.

Item:	Capital Spending					
	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28
Building	494,575	116,000	926,000	675,000	775,000	700,000
Furniture and Equipment	176,901	456,000	70,000	250,000	175,000	250,000
Land/Grounds	25,000	78,000	20,000	75,000	50,000	50,000
	696,476	650,000	1,016,000	1,000,000	1,000,000	1,000,000

2023/24 Items

Air conditioning
 Furniture
 Technology updates
 LED lights
 Vehicle - School Van
 Textbooks
 Dance Floor
 Soccer Nets
 Gym Equipment



Whistle Blower Protection

- Edge School is committed to establishing and maintaining a work environment that encourages employees to report wrongdoing without fear of reprisal.
- Edge School is also committed to providing students the best possible, quality learning opportunities in a safe and caring environment, characterized by behaviour consistent with the School's stated moral and ethical beliefs.
- Edge School commits that any disclosure of wrongdoing or alleged wrongdoing reported to the Designated Officer will be properly reviewed and investigated and then acted upon by the School, as appropriate.
- All Edge School employees have the right and obligation to report wrongdoing. An employee making a report of wrongdoing in good faith will be protected against reprisal or other detrimental impacts within the power of the School.
- Teachers and other employees may report wrongdoing to the Designated Officer so that the matter may be addressed in keeping with the principles of due process and of fundamental justice. If the report pertains to the Designated Officer, then the individual should report the matter directly to the Commissioner.
- Should a report of wrongdoing be made directly to the Commissioner, as named under Alberta's Public Interest Disclosure (Whistleblower Protection) Act, the Designated Officer and Edge School will make every effort to assist the Commissioner's office with its review of the report of wrongdoing, to bring the matter to a reasonable and just conclusion.
- Employees considering making a disclosure may seek advice from their Supervisor, the Designated Officer, or from the Public Interest Commissioner. Employees are protected from any adverse employment action as a result of seeking advice.
- **For the 2023-2024 school year, the School confirms there have been no Protected Disclosures received by the Designated Officer or the Public Interest Commissioner.**