



EDGE SCHOOL

STUDENT CODE OF CONDUCT

Academics | Athletics | Character

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TITLE: Student Code of Conduct

BOARD APPROVAL: January, 2024

POLICY AND LEGISLATIVE REFERENCES:

Alberta Education Act

Edge School Student Suspension and Expulsion Policy

Edge School Welcoming, Caring, Respectful and Safe Working and Learning Environment Policy

Edge School Abuse, Harassment and Neglect Policy

RATIONALE:

In keeping with Alberta legislation and Edge School's mission and policies, Edge School is committed to maintaining a safe and inclusive learning and working environment that promotes responsibility, respect and personal excellence. The main goal of the code of conduct is to create a positive school climate by providing a clear set of standards of both expected and unacceptable behaviour. In doing so, Edge School will establish a reasonable and caring balance between individual and collective rights, freedoms and responsibilities within the school community.

EXPECTED CONDUCT

Consistent with Section 31 of the Education Act, each student is responsible for acting positively in support of a welcoming and caring learning environment by:

- (a) attending school regularly and punctually,
- (b) being ready to learn and actively engage in and diligently pursue the student's education,
- (c) following the expectations in the school's *welcoming, caring, respectful and safe working and learning environment policy*
- (d) treating everyone with dignity, respect and fairness at all times
- (e) respecting the rights of others in the school,
- (f) refraining from, reporting and not tolerating bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means,
- (g) complying with the rules of the school and the policies of the board,
- (h) co-operating with everyone authorized by the board to provide education programs and other services,
- (i) being accountable to the student's teachers and other school staff for the student's conduct,
- (j) positively contributing to the student's school and community,
- (k) demonstrate honesty and integrity.
- (l) following the expectations in the school's *abuse, harassment and neglect policy, and*
- (m) following the *Mountaineer Code*.

UNACCEPTABLE CONDUCT

Behaviours that may negatively affect a member of the Edge School community or the school's learning environment, whether inside or outside of the school or school hours, include but are not limited to:

- (a) Discrimination. In keeping with the Alberta Human Rights Act, no student or person may discriminate against a student on the basis of an individual student's race, colour, ancestry, place of origin, religious

beliefs, gender (including pregnancy, sexual harassment, and gender identity) physical disability, mental disability, marital status, family status, source of income or sexual orientation.

(b) Acts of bullying, abuse, harassment or intimidation or Acts of retribution against an individual who has intervened to prevent bullying or informed about bullying or other unacceptable behavior.

- *Bullying is defined as the “repeated and hostile or demeaning behaviour by an individual in the school community where the behaviour is intended to cause harm, fear or distress to one more individuals in the school community, including psychological harm or harm to an individual’s reputation. This includes cyberbullying.*

(c) Physical violence.

(d) Inappropriate use of information technology including, but not limited to, the possession, creation or distribution of intimate or inappropriate images.

(e) Illegal activities including those involving illegal or restricted substances, possession or use or threat of use of weapons, and theft or damage to property. Use or possession of alcohol, cannabis or vaping products on school property or during any school sponsored events.

(f) Hazing or initiation activities.

(g) Disruptive behaviour, wilful disobedience or defiance.

(h) Failure to comply with the Expected Conduct listed above

CONSEQUENCES

Students must conduct themselves in a manner that is consistent with the ‘Expected Conduct’ outlined above. Students must refrain from unacceptable behaviours, including the ones listed above that are provided as examples. The school will investigate each instance of unacceptable conduct and pursue disciplinary action in a matter consistent with the principles of fundamental justice and with other school policies. In certain circumstances, an individual found to have engaged in unacceptable conduct may be subject to suspension or expulsion.

REMEDICATION AND SUPPORT

In order to foster a positive learning environment, Edge School will engage in reasonable and caring efforts to support both the individual(s) who may have been the subject of unacceptable behaviour(s) and to support perpetrators of unacceptable conduct (to help improve their conduct).

Supportive actions may include, but are not limited to:

- (a) Mentoring of individual students by older students or by staff;
- (b) More focused attention to individual students;
- (c) Regular follow-up meetings of specific teachers with individual students;
- (d) Counselling;
- (e) Restorative justice

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