



EDGE SCHOOL

REMOTE LEARNING PLAN

Academics | Athletics | Character

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Remote Learning Plan

At Edge, we understand that many situations will cause our students to participate in school remotely. This plan is to help students and parents understand what is needed to do this successfully. The following expectations are requirements by the student, teacher, and parents to ensure they are learning while away. It is not in the best interests of the students to wait and try to make up all the work when they return, this plan helps prevent that. The remote learning plan is specific to students who may be away from Edge for two weeks or more. The key to making this successful for student learning is consistent communication.

Academics

With travel being part of the normal day-to-day for our students at Edge, for the most part, academics are built to be done remotely in our classes. For this to be done successfully, communication is a key component that will help keep student learning progressing. Here is a summary of what is expected from the academic side when students are doing classes remotely.

- Set up a consistent schedule of communication with your teacher. Weekly is normally best as classes move quickly, but a teacher and student can adjust as needed.
- Follow class schedules as posted and use virtual tools in class to participate in lessons and formative feedback. Tools that can be used include Edsby, Moodle, Showbie, and Google Classroom.
- Set up an Academic Advisor with your current team. In most situations, you will have partnered schools or specific academic advisors who support you. We will use them to help proctor assessments to assess your learning. If this person or setup is not present, we will find other means to make it happen.
- Do your best to have a week-by-week plan with your team/sport. By having this in place it will make it easier to plan time for your academics in which you can communicate with your teachers.

Character

All senior high students receive credits for our LEAD/Character class. With the character being an integral part of our school and one of our 3-Spheres, it is mandatory that all students of Edge participate in our character initiatives. The character course has 5 main components that our students are graded on. Leadership, Social responsibility, individual within a team, personal growth, and communication. Many of these topics are organically done within other teams and activities away from Edge. It is important that student-athletes away from Edge reflect on these experiences so we can give them credit for the activities they are doing. Then when they return, their LEAD teacher will help fill in the outcomes they were unable to accomplish when away.

Physical Education 20/30

Physical Education is a required course for students returning to Edge after their season has completed. Ms. Sargent has taken into account the numerous on and off-ice hours and created a manageable amount of outcomes to complete upon returning to school.

These PE outcomes have been compressed into a small number of in-person classes. This includes individual pursuits, alternative environments, dance, team game ball manipulation, and striking skills, all while integrating sportsmanship, respect, safety, positive attitude, and leadership.

Students are responsible for connecting with Ms. Sargent within one week of returning to Edge and being ready to participate in the required classes in senior sport block (8:15-10:15 a.m.) until the PE 20/30 outcomes have been met.

Questions?

[Access the School Schedule Here](#)

Admissions: Carrie Ray
cray@edgeschool.com
403-246-6432 ext. 111

Academic Programming: Diana Fridd
dfridd@edgeschool.com
403-246-6432 ext. 113

Phys Ed: Karen Sargent
ksargent@edgeschool.com
403-246-6432 ext. 416

Academic Support: Tyson Banker
tbanker@edgeschool.com
403-246-6432 ext. 212

Admin Support: Ed Polhill
epolhill@edgeschool.com
403-246-6432 ext. 206

Edge School
33055 Township Road 250
Calgary, AB T3Z 1L4

edgeschool.com | edgemountaineers.com
403-246-6432
info@edgeschool.com



/edgeschool



@edge.school



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