



2023-2026

ASSURANCE FRAMEWORK Three Year Education Plan

EDGE SCHOOL

33055 Township Rd 250
Calgary, AB T3Z 1L4





EDGE SCHOOL



Accountability Statement

The Education Assurance Framework for Edge School was prepared under the direction of the Board in accordance with its responsibilities under the Private Schools Regulation and the Education Grants Regulation. This document was developed in the context of the provincial government's business and fiscal plans. The Board and the school leadership team have used the results reported in this document, to the best of its abilities, to develop the education plan and is committed to implementing the strategies contained within the plan to improve student learning and results. The Board approved this Education Assurance Framework for 2023-2026 on May 29th 2023.

Sincerely, J. Paul Charron
Chair of the Board

Foundational Statements

VISION

To make the world better by graduating students who aspire to achieve their personal best.

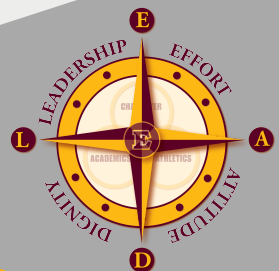
MISSION STATEMENT

To build a culture of personal excellence in academics, athletics and character.

Edge School was created to facilitate the holistic development of Academics, Athletics, and Character in a way that does not sacrifice one for the other. Our student-athletes are engaged in their learning in an environment where they feel safe to push themselves to new levels of personal excellence, supervised by staff that are genuinely interested in their well being. We graduate young people who make a real difference in the world.



The School's leaders, teachers and coaches are united in their vision for students. Faculty, staff and coaches all work from the same plan and incorporate character development in each student's. This happens in all aspects of the school including, athletic programming, DPC activities, academic programming, lunchtime, and in the hallways.



ANCHORING BELIEFS

- Students can achieve excellence in both academics and athletics without sacrificing one for the other.
- We must create an environment in which students are positively motivated and challenged to achieve personal excellence.
- Our mandate is to help develop good citizens and good citizenship. ***It's all about graduating awesome humans.***
- Sport is an ideal vehicle for character development. A passion for sport drives a passion for learning and leading.

Manifesto

It's actually about graduating awesome humans.

Ask many people what makes for a life well lived, and the answer will likely include some combination of an enduring passion for something; a commitment to physical health and mental wellness; work-life balance; strong relationships; caring for others; and a visceral sense of right and wrong.

However, cultivating and nurturing that kind of well-roundedness in young people is easier said than done. There are schools that specialize in athletic excellence and others that focus on academic greatness. Some even profess to instill higher values in their students.

But finding a school that offers all three of these spheres while not diminishing any one of them? That can be a tall order. All too often, students, and their parents, are forced to choose between them.

Fortunately, it's a choice that Edge School families never have to make. We are certainly acknowledged for fully developing our students' athletic potential, but don't be fooled by the hype and the trophies. The real reason we get up every morning is to leverage our students' passion for sport into an equally compelling passion for learning, leading and personal integrity. Our balanced approach to developing the pursuit of personal excellence in academics, athletics, and character is how we create well-rounded individuals who are uncommonly equipped to succeed in all aspects of their lives.

To ensure that this happens, we have cultivated a truly one-of-a-kind school. One where teachers, coaches and support staff are highly accomplished in, and fully dedicated to, their chosen fields. However, they are even more devoted to the holistic development of each student. Our small class sizes, access to best-in-class facilities, and unique collegiate feel provide the atmosphere and individual attention so vital to unlocking the full potential of every Edge student—no matter what path they choose to take in life.

We wholeheartedly believe that our student-athletes should strive for their 'personal best' every day, in all aspects of their lives. As students, athletes and community members now, and as partners, parents, business leaders, sports figures, and global citizens in the future. As a result, Edge graduates are primed to lead vital, fulfilling lives. They are ready to make the world a better place by being the best humans they can be.

Edge School. Where a passion for sport drives a passion for learning and leading.



Click on image to play video



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"My son, Maddox, is a different kid since starting at Edge. He badly struggled at his last school and had no desire to go. Fast forward to now, and I don't have to wake him up in the morning. He gets himself up, dressed and is excited to get to school. Jordan and I say this is one of the best parenting decisions we have ever made."

– Lindsay Sigalet
Edge School Parent

Message from the Board Chair

The Edge Society Board of Directors recently met to review progress on our school's strategic plan. We are pleased to support the Edge's Education Assurance Framework for 2023-26, which is well aligned with that plan. This framework is a testament to the outstanding efforts that continue to be made by all Edge School stakeholders towards fulfilling our vision of making the world better by graduating students who aspire to achieve their personal best.

The 2022-23 school year was an exciting one for Edge School. We saw our school community grow once again. This was our first fully "normal year" since the onset of Covid, allowing our students to experience all the things that make our school special. Field trips and Mountain team events returned, and staff and students were able to connect, compete and learn in ways that they haven't been able to since 2019.

As we enter the 25th year of school operations, we couldn't be more proud of where we are as a school. Our outstanding staff offer the very best in academic, athletic and character development and we continue to graduate awesome humans!

On behalf of the Edge Society Board of Directors, I would like to sincerely thank our entire staff for their unwavering commitment to helping our students become the best possible version of themselves.

Sincerely,

J. Paul Charron
Chair of the Board

A Profile of the School Authority



Edge school is entering its 24th year of operations, with the class of 2023 being its 20th graduating class. Our students, staff and community are passionate individuals who believe in our three-sphere model. Our student-athletes are immersed in an environment with a focus on personal excellence in academics, athletics and character.

By providing outstanding athletic development and a rigorous university preparatory program, our student-athletes have the ability to reach new levels of personal excellence every day.

We are inspiring a love of learning and community, engaging learners for life.

Small class sizes allow our teachers and coaches to spend quality time with each student-athlete. All of our staff are committed to making a positive difference in the lives of each student. In turn, our students become community leaders, ready to make a positive difference in the lives of others.



When student-athletes join the Edge family, they:

- become part of a community that understands, respects, develops and leverages their passion for sport;
- are surrounded by the academic and athletic resources that will allow them to achieve personal excellence;
- become teammates, friends, and supporters of fellow Edge Mountaineers from different sports and cultural backgrounds;
- understand and respect one another, while fostering a friendly competitive spirit;
- have opportunities to contribute to the school and to the greater community;
- build connections and relationships that will last a lifetime.
- Develop a foundation for a fulfilling and meaningful life.



Accomplishments

It was our first year since the 2019-2020 school year that we have had a completely “normal” school year with no significant Pandemic impacts. This year saw the return of many Edge traditions that were sorely missed over the last few years.

In the fall, students took part in our first **Outdoor Education** trips since 2019. Students participated in trips like, rock climbing, paddle boarding, adventure games and hiking. This kicked off the year in exactly the right way, setting the tone for a positive year.

We hosted our first **Edge Olympics** since the onset of Covid. Students enjoyed the friendly competition and team building that this event brings to our school.

Students also have returned to many **field trips** this year. Volunteering with the Humane Society and at the Mustard seed, learning about water treatment and spending time at senior citizen homes, just to name a few.

The **Edge World Cup** also returned this year, which saw all of our students compete in their Mountain Teams in an indoor soccer tournament, sending us into the Christmas break on a high note.

As we reflect on the results from our Annual Education Results Report that was presented in the fall, there are a number of areas that we are proud of. We continue to work hard to ensure that we maintain these results and address areas that we believe could be improved.

In 2022, 95.1% of our school community were satisfied with the overall **quality of education** at the school. Individually, parents, staff and students are all well above the Provincial average in their belief in the education quality at Edge.

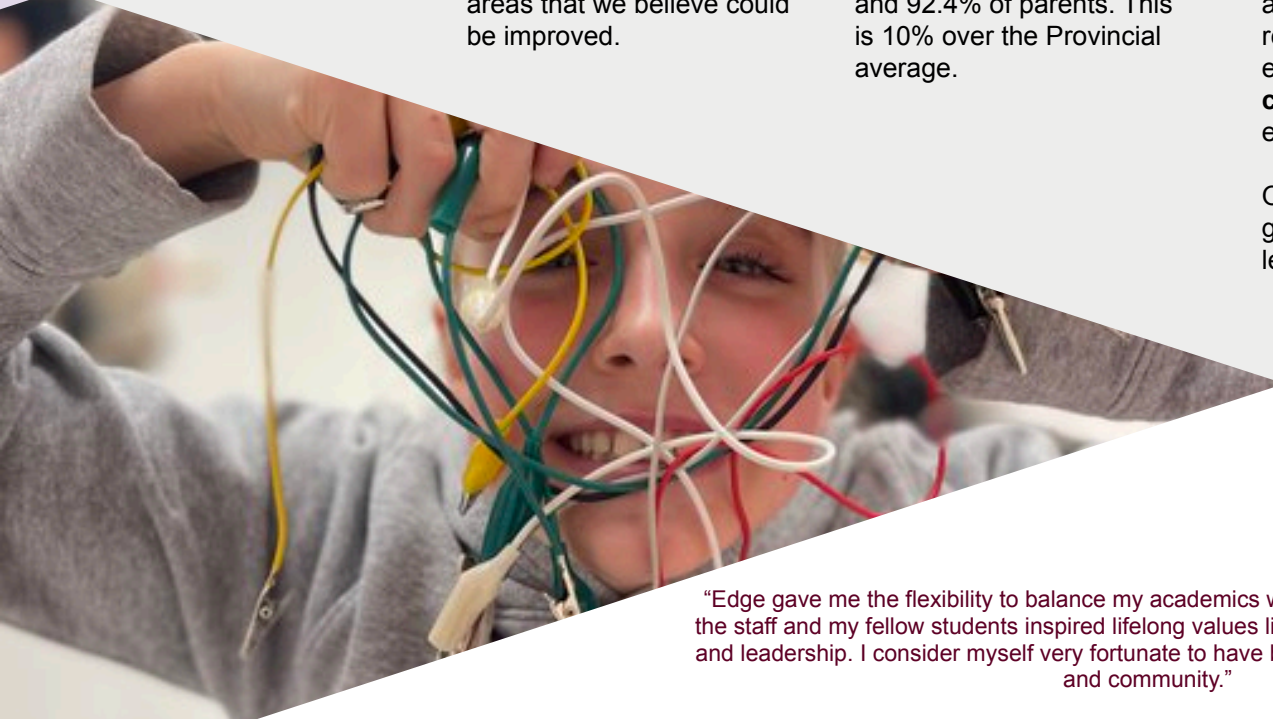
Edge continues to maintain a very high satisfaction rating with respect to active citizenship. Overall, the results from our school are more than 10% above the Provincial average. Of particular note is that our student results are more than 15% over the Provincial average.

Edge school continues to be a **welcoming, caring, respectful and safe learning environment** as noted by 97.6% of teachers and 92.4% of parents. This is 10% over the Provincial average.

The **population growth** in our school over the last 3 years is a significant accomplishment. Next year, we are projecting over 370 students in grades 4-12 at our school. This will be the largest population in our school's history. We are very proud of the work that all of our staff has done to make this happen. Our school is a school of choice for families looking for a balanced education focused on academics, athletics and character development.

Our greatest accomplishments centre around people and connections. Our **Alumni engagement** continues to grow, our **Edge Charity Golf Tournament** is now re-established and will take place for the second year in a row this spring. Our staff remains connected through events like our **breakfast club** and many other social events throughout the year.

Overall Edge School is a great place to work and learn.



“Edge gave me the flexibility to balance my academics with my training schedule, while the staff and my fellow students inspired lifelong values like discipline, resilience, respect and leadership. I consider myself very fortunate to have been part of such a great school and community.”

– **Sadie Nicholson (class of 2023)**
Figure Skating Student-Athlete

Engagement

Student Engagement

There are a number of mechanisms that we use to engage our students. Our school's **leadership students** meet weekly to discuss a number of topics within the school, to plan events for their classmates and to give feedback to staff. Our students are also engaged in their "**LEAD**" **classes** in order to connect with their peers, to engage in conversation about the school and to get involved in our character development program. We have also established a **student DEI committee**.

We use a number of surveys (including the **grad exit survey**, the **Alberta Education surveys** and our local **three sphere survey**) to gather feedback from our student population.



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Staff Engagement

Our staff play a critical role in the decision making and planning process in our school. Staff are engaged through **general staff meetings**, **grade level meetings**, **technology committee meetings** and **academic administration meetings**. Our school **Leadership Teams (operations and strategy)** also meet regularly to review day to day operations and to work together on strategic planning.

Our **Mental Health Committee** meets regularly to discuss and plan initiatives around the mental health of our entire school community. **Athletic staff** also meet weekly to ensure priorities are being met and to collaboratively plan and provide feedback. The **DEI committee** has also provided a great venue to engage in a bigger conversation about advancing Edge as a diverse, equitable and inclusive community.

Parent Engagement

Feedback and input from parents is an ongoing process at Edge School. We connect with parents throughout the year in **Parent Council Meetings**, the **AGM**, the **weekly "Mountaineer Minute"**, and with our monthly "**Edge Express**". Edge parents also take part in surveys throughout the year including the **Alberta Education Surveys** and a number of **internal surveys**.

Daily interactions and communication happen with our student information system, **Edsby**. This allows parents and teachers to remain in close contact regarding student learning and progress.



Alumni and Community Engagement

The alumni and greater Edge School community are a big part of what makes our school great. We make every effort to ensure that these groups continue to be engaged and involved. Our annual **Golf Tournament** provides our school community an opportunity to gather together, celebrate and share stories about our school.

The **Alumni Council** continues to grow and evolve and is a key mechanism to keep our alumni connected to the school. Our **alumni newsletter** is a great way to showcase alumni and to keep in contact with graduating members of the Edge family.

Challenges and Opportunities

Looking ahead, there are many amazing opportunities as well as some interesting challenges for our school.

Our most significant challenge and opportunity is **school population** growth. Next year we are estimating an enrolment of over **370 students**, the largest student population in the history of Edge School.

This growth is a testament to the great work of all of our staff in making our school a welcoming and caring environment that has drawn interest from many families. We are excited to have **waitlists** at many grades for our school. This growth provides many opportunities and challenges.

Our facility continues to be stretched and consequently We need to be creative in our approach to facility usage. We will look for the most strategic way to allocate capital money to best meet the needs of our students. Because our staff is also stretched by our increasing student population, we have undertaken a **gap analysis** to identify the areas where more staff are needed to serve our students and families.

Our recent **Learning-Commons re-design** has helped us to reimagine student support at Edge. The relocation of key student support staff to this space centralizes the services in one place, making it easier for students to access the support they need. Next year we will add a full-time staff member to this space to make it even more functional for our students.

Our academic staff continues its work on **outcomes-based assessment**. This year we added expertise in this area to support our staff in their assessment practices. We will continue to explore **cross-curricular** opportunities and **community connections** for students.

New **curriculum implementation** will also be a focus in our younger grades. Our 4-6 teachers will implement new curricula in Language Arts and Mathematics.

During the 2021-22 school year, we implemented a new locally developed course and **character education framework for our high school students**. We are excited to build on the success and learnings of this collaborative initiative between our academic and athletic staff. Our students will have a broader character education experience through this course. This year we complimented this with the addition of a grade 4-9 character curriculum. We look forward to seeing this program continue to grow and evolve.

Sport culture has been a particular focus for us this year and will continue to be moving forward. We recognize that sport can play a powerful positive role in our students' lives but we also understand the potential dark side of sport. We have engaged university and sport leaders to gather together to learn more about the issues and what we can do to be a difference maker in the world of youth sport.

It is an exciting time at Edge School. We have built an outstanding team and we are well positioned to be a leader in academic, athletic and character development in the years ahead.

"The values Edge teaches you will take you farther than you ever imagined. Character is something that cannot be purchased. It takes a lifetime to develop but only takes minutes to erode."

– Zach Martin (class of 2013)
Co-founder of 1UnderCoffee company



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Priority Area 1

Innovative Practices and Training

Alberta Priorities - Teaching and Leading

Outcomes

1. Inspire and support excellence in teaching and coaching.
Why: Support student success by expanding our teaching and coaching expertise.
How: Build an innovative professional learning framework.
2. Establish Edge as a leader in youth sports training and performance.
Why: Maximize student-athlete health and performance.
How: Optimize mental and physical health of student-athletes.
Enhance high-quality, education-based, physical care for student-athletes.

Context

Our mission of pursuing personal excellence extends to all members of our school community. When staff pursue excellence in teaching and coaching practices, our students are better situated to pursue their own personal excellence journey in academics, athletics and character development.

Strategies

- Hiring a teacher who is also contributing to the day to day operations of grade 4-7 skill academy.
- Professional Development for teachers implementing new curriculum.
- Implement Teacher/Coach Three-Sphere partnerships.
- Explore academic, athletic and character workshop and conference hosting opportunities for 2023-24.
- Develop Professional Growth Networks with other independent schools.
- Pilot mental health support programs for students (Open Parachute, 1616).
- Provide opportunities to connect academic programs, training, and performance.
- Continue to develop research partnerships that benefit student-athlete performance and development.
- Establish a nutrition education program for students, parents and coaches.
- Continue to grow and develop research partnerships with post-secondary institutions.
- Implementation of recommendations from the Sport Culture Committee.

Local Measures

Grad exit survey; three sphere survey; student, staff and parent focus groups; LEAD class discussions; community engagement group; academic level group discussions; athletic group discussions.

Provincial Measures

PAT & diploma statistics; high school completion; survey measures of “academic engagement” and “citizenship”



Priority Area 2

Exceptional Learning Opportunities and Supports

Alberta Priorities - Learning Supports

Outcomes

1. Achieve optimum enrolment of 350 students, with strong demand for all of our programs.
Why: Establish Edge as the school of choice for families who desire an environment where students are inspired to pursue their personal best in academics, athletics and character.
How: Strengthen retention plans. Pursue enrolment growth initiatives.
2. Create innovative spaces and tools for student- athlete success.
Why: Enable student-athletes to excel in academics, athletics and character.
How: Improve resources available to students. Enhance facilities.
3. Establish an integrated fund development program.
Why: Enable student-athletes the opportunity to attend Edge, regardless of financial restrictions.
How: Establish the Edge School Foundation Endowment Fund. Expand funding for Edge Student Awards Program.

Context

Edge School prides itself on being an inclusive environment. This includes having all students feeling part of the Edge family and having access to the supports they need to pursue personal excellence in all three spheres.

Strategies

- Technology upgrades: Ensure professional development/support is in place to enable technology to be leveraged to the maximum benefit for teaching and learning (particularly while students are away from the school).
- Hire a Learning Commons Facilitator as we continue to evolve the student services hub/learning commons plan.
- Ensure alignment of messaging and practice with our updated vision and manifesto.
- Assess growth opportunities within existing academies.
- Update our spaces audit in order to address the growing need for additional space.
- Set priorities in the capital plan for expansion.
- Continue to implement the fund development plan in an effort to ensure that funds are secured for students who otherwise would not be able to attend.
- Tell stories about the need and impact of our fund development program.

Local Measures

Grad exit survey; three sphere survey; student, staff and parent focus groups; LEAD class discussions; community engagement group; academic level group discussions; number of donors; athletic group discussions.

Provincial Measures

PAT and diploma results; high school completion; survey measures of “safe & caring”, “student Inclusion”, and “access to supports & services”.



Priority Area 3

Community Engagement that Builds Leaders

Alberta Priorities - Local and Societal Context

Outcomes

- 1. Advance character building as a central aspect of student-athlete development.
Why: Inspire student-athletes to make a positive impact on the world.
How: Formalize a character development model focused on education and service learning.
- 2. Cultivate affinity to Edge School.
Why: Inspire long-lasting, meaningful relationships.
How: Strengthen connections within and among Edge staff, alumni, current students, and their families. Promote a culture of philanthropy (giving of time, talent, and treasure).

Context

Our ultimate goal at Edge School is to “*Graduate Awesome Humans*”. This is achieved through providing our students with a well-rounded education using sport as the vehicle and weaving character development through all aspects of the Edge experience.

Strategies

- Enhance the culture of giving back by building on partnerships with charitable organizations in our community.
- Bring back the “Edge Wedge” program as a means to celebrate and recognize character development by “catching” students doing the right thing..
- Implement Teacher/Coach Three-Sphere partnerships.
- Implement a “Homecoming” to foster further alumni engagement.
- Hosting a career day in the fall. This engages alumni, parents and community members and provides students with both mentorship and education on career opportunities.
- Continue to grow and evolve the character curriculum across grade levels.
- Enhance alumni engagement through newsletters, council meetings and the implementation of “Grad Year Champions”.

Local Measures

Grad exit survey; three sphere survey; student, staff and parent focus groups; LEAD class discussions; community engagement group; academic level group discussions; athletic group discussions.

Provincial Measures

Survey measures of “education quality”, “safe & caring”, “parental involvement”, “citizenship”, “active engagement”

Budget Highlights

Financial Results

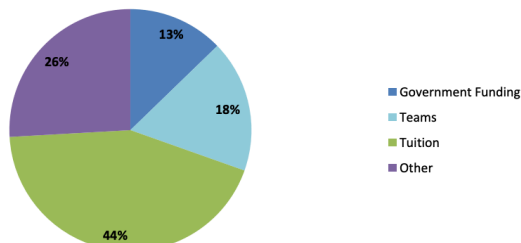
Budget Summary

Revenue:
Anticipated funding from Alberta Education is \$2,021,530 based on current enrolments. The current enrolment, based on our projections is 370 students.

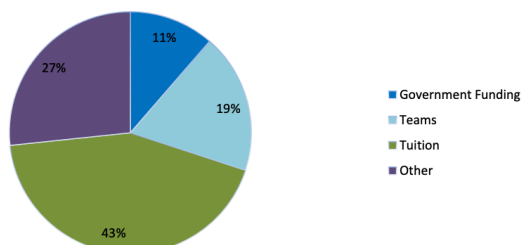
Revenue from tuition fees based on current enrolment is \$6,922,645. Other significant revenues include the rental of our arena and other facilities.

Total revenues are budgeted at **\$15,848,360**

Budgeted Edge School Revenue 2023/24



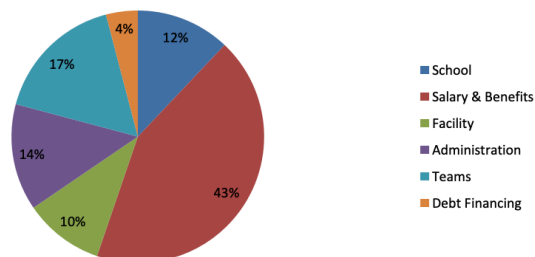
Projected Edge School Revenue 2022/23



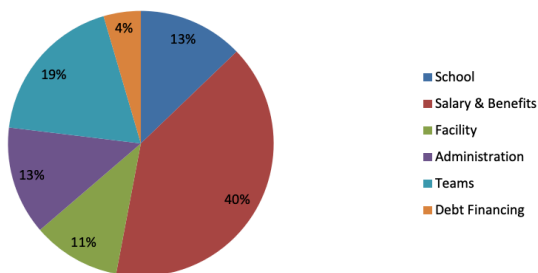
Expenses:

Expenses before amortization are budgeted to total **\$13,559,573**. This is an increase in last year's total expenses of \$438,412 due to increases in student numbers, and contract and inflation increases for 2023-24. Salaries and benefits make up the major category of our expenses at \$5,854,344. We budget with a thoughtful eye on reducing our accumulated deficit from operations on a year over year basis.

Budgeted Edge School Expenses 2023/24



Projected Edge School Expenses 2022/23



Capital and Facilities Project

- For details please refer to the appropriate policy band requirements for planning and results reporting guide.

Capital Spending						
Item:	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
Building	257,500	494,575	116,000	325,000	325,000	325,000
Furniture & Equipment	301,137	176,901	456,000	175,000	175,000	175,000
Land/Grounds	54,000	25,000	78,000	50,000	50,000	50,000
	612,637	696,476	650,000	550,000	550,000	550,000

2022/23 Items

Air conditioning
Boiler pump and Water pump
Hockey dressing room updates
Gym dressing room updates
Grounds and entry way enhancements
New taps in washrooms
Technology
Vehicles - school van
Furniture
LED lights

Whistle Blower Protection

- Edge School is committed to establishing and maintaining a work environment that encourages employees to report wrongdoing without fear of reprisal.
- Edge School is also committed to providing students the best possible, quality learning opportunities in a safe and caring environment, characterized by behaviour consistent with the School's stated moral and ethical beliefs.
- Edge School commits that any disclosure of wrongdoing or alleged wrongdoing reported to the Designated Officer will be properly reviewed and investigated and then acted upon by the School, as appropriate.
- All Edge School employees have the right and obligation to report wrongdoing. An employee making a report of wrongdoing in good faith will be protected against reprisal or other detrimental impacts within the power of the School.
- Teachers and other employees may report wrongdoing to the Designated Officer so that the matter may be addressed in keeping with the principles of due process and of fundamental justice. If the report pertains to the Designated Officer, then the individual should report the matter directly to the Commissioner.
- Should a report of wrongdoing be made directly to the Commissioner, as named under Alberta's Public Interest Disclosure (Whistleblower Protection) Act, the Designated Officer and Edge School will make every effort to assist the Commissioner's office with its review of the report of wrongdoing, to bring the matter to a reasonable and just conclusion.
- Employees considering making a disclosure may seek advice from their Supervisor, the Designated Officer, or from the Public Interest Commissioner. Employees are protected from any adverse employment action as a result of seeking advice.
- **For the 2022-2023 school year, the School confirms there have been no Protected Disclosures received by the Designated Officer or the Public Interest Commissioner.**