



## Edge School

### **POLICY TITLE:**

Student discipline, suspension and expulsion

**Board Approval:** December 21, 2012

### **LEGAL REFERENCE:**

School Act - Sections 12, 19, 24, and 25

### **RATIONALE:**

The School recognizes that matters pertaining to student conduct should be approached through a lens of learning and teaching. Such events provide opportunities for students to learn about themselves, about others, and about how to be a respectful, supportive and contributing member of our school community and greater society. Proper student conduct is required in order to maintain a school environment that is conducive to learning.

### **POLICY:**

The teachers and administration of Edge School will work with students and parents in setting appropriate standards for conduct and in maintaining high standards in this regard.

### **PRINCIPLES:**

1. Appropriate student conduct and behavior is critical to the creation of a culture of mutual respect amongst all stakeholders.
2. Student conduct processes respect the rights, maturity, dignity, and emotional and social health of all individuals involved.
3. Student conduct events will be approached as learning opportunities. As such, where appropriate, students are meaningfully involved in resolving discipline issues.
4. Teachers and school administration will work collaboratively with students and parents to prevent student conduct issues from arising.
5. When student conduct issues arise, teachers and/or administration will work constructively to develop a fair and equitable resolution. Where appropriate, students and parents will be involved in the process.
6. Effectively addressing student conduct provides opportunities for growth and development for students who have made mistakes and require guidance in finding a solution to problems caused by their actions.
7. The school will annually inform students and parents of the code of conduct. Sections 12, 24, and 25 of the School Act inform the discipline process by defining a student code of conduct and expectations for all students attending Edge School.



## **PROCEDURES:**

1. The classroom teacher is responsible for the primary intervention in disciplinary situations occurring in the classroom, or during off campus trips. If necessary, teachers may suspend a student from one class period as per the School Act, section 19.
2. Teachers should refer students to the administration for misbehavior that is recurring regularly, or for behavior which is deemed by the teacher to have a negative effect on the learning climate of the school. In dealing with the student, the administrator has a range of consequences to draw upon, from verbal reprimand to out of school suspension. Depending on the nature of the incident, parents may be informed and involved.
3. For repeated offenses of a more serious nature (for example: fighting, threats, vandalism), administration can suspend the student for up to five days. Parents will be notified in writing of the suspension. As per section 24(5) of the School Act, for a school suspension of up to 5 days, the student's parent may request a meeting with the Principal to discuss the reasonableness of the suspension.
4. For repeated offenses of a very serious nature (for example: fighting, threats, vandalism), a student may be referred by administration to the CEO for expulsion. The Board reserves the right to expel a student from Edge School should it be seen that continuance in our program leads to issues of safety and security for the school community and/or is detrimental to the school culture or learning environment. As per section 24(9) of the school act, parents have the right of appeal to the Board within 10 days of the school suspension.